The Koback Report ii

(Sept. 7 – 25)

Greetings Parents and welcome to the sequel of the Koback Report! Reading, Writing, and Arithmetic have kept us so immersed in our learning that the past few weeks have flew by so quickly! The students show me daily that they are truly valuing their education with their willingness to learn new information, strategies, and use what they have learned in connecting their prior knowledge to the new learnings…and that excites me as their teacher! We start off each day with me saying, “I’m ready to teach!” and they respond with “We are ready to learn!” and I can hear their passion, their hunger towards learning…and that makes me smile as their teacher! Reminder: Next Wednesday, the 30th, is an early dismissal day! Also, reminder to return unwanted HSA Kidz Stuff books if you are NOT interested in purchasing. And please keep in mind for upcoming holiday gifts the Scholastic Book Club site to order books for your child! And now…“the top ten reasons your child attended mr. koback’s class the past few weeks…”

10. To say a huge THANK YOU to Jack Kelly, Anastasia Escott, Mary Ann Leshinskie, Gavin Williams, and Liz Kline for donating snacks, which included Goldfish packs, Goldfish tubs, pretzel rods, and pretzel buckets!!! I wish my grandpa was Old Mc-Pepperidge and I lived on his farm…seems like children are obsessed with Goldfish!!! Thanks for filling their bellies during snack break…please remember to pack a snack for your child as we only distribute snacks to those forgetting one.

9. Data has been collected and I am currently analyzing all of it, just like your child is analyzing character’s choices and actions to create theories based on evidence, but that explanation will come later down the page, meanwhile…your child’s F & P Reading Level and Reading & Math 4-Sight results will be shared with you shortly so we are all aware of your child’s baseline scores and specific areas to focus on to improve their understanding and learning of various concepts. I am currently in the process of creating very detailed reports which will allow you to see specific areas of strength and need on an individual basis.

8. Extra! Extra! Have them read all about it! By purchasing books from Scholastic Book Club! September’s Book Club order form went home a few weeks ago and orders are piling in…if you are interested in ordering books for your child, which in return builds points for us to buy books for our classroom library, please go to [www.scholastic.com/readingclub](http://www.scholastic.com/readingclub) and enter our classroom code: NTK3B

7. If you haven’t done so already, please check out our classroom website at [www.makeanimpactinclass.weebly.com](http://www.makeanimpactinclass.weebly.com) and check out the newest additions! One cool addition will allow you and your child to revisit math concepts that have already been taught by exploring the “Math Video Lessons” tab, which allows your child to watch videos instructing them on various concepts of struggle. They can then visit [www.studyisland.com](http://www.studyisland.com) to practice their math skills by clicking into that very same concept. Another addition is the “Taking Pride in their Work” tab that lists various assignments that our students have completed with great “Impact!” and “Intensity!” to details and thought! Check it out!

6. Speaking of Math…today we used the Kahoot website to assess the students’ knowledge on “Number Forms” and “Comparing/Ordering Numbers”…ask your child how well they performed and whether or not they think they need to visit our website for further math instructional help…the program is new and the test questions were timed (60 seconds per question) however it did allow me to gather some essential data to take into consideration for future small group assistance in class. The students will adjust to the Kahoot website once we complete more assessments throughout the year…FYI…not all will be timed.

5. Ever hear of William Steig or Allen Say? Shame…shame…I’ll let your child tell you about these two authors and to share with you about the types of writers they are and how we are using their writing styles to influence and IMPACT our writing pieces inside the classroom!

4. We the Students of Gilbertsville Elementary School, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America. Yeah…we learned about the U.S. Constitution!!! Ask your child more or visit our Homework page to watch two cartoon videos explaining more about the great document of our nation…someone say “Movie Night!!!”

3. INTENSE reading continues to take over in our classroom environment, and soon our world!!! Your child has been learning how to take their daily reading from a level of average to the level of INTENSITY!!! We have dove in…we are down under…don’t search for us, because you may never locate us due to the fact that we are soooo in-depth…we are swimming amongst the Stop-n-Jots!!! They have learned the difference between retell vs. our INTENSE movement towards “Synthesizing Summary!”…the difference between Walking in the character shoes vs. our INTENSE movement towards “Action…Analyzing…Theory!”…the difference between picturing vs. our INTENSE movement towards “Envisioning Emotions”…Wow!!! I’m pumped up!!!

2. R-E-S-P-E-C-T…now read it again, but this time let’s hear you belt it out like the lovely Aretha Franklin!!! Congratulations to the students who EARNED the invitation to our very first “R-E-S-P-E-C-T Committee” of the year!!! Ask your child if they Earned it!!!

And the number one reason…

1. To view the following students as a LEADER, ROLE MODEL, and FRIEND: Congratulations to Brendan Avvento, Faith Yengel, and Ally Oescher in being our first three “Impact!” Students of the Week!!! Brendan can be seen on the local baseball field politely asking the opposing base runner if he needs help getting up with a stretched out hand…Faith can be spotted at the end of your local street corner selling lemonade with proceeds donated to a local charitable organization, and Ally’s thoughts and emotions may be found in your next week’s local newspaper’s “Dear Ally” column!!! These students just don’t make an Impact inside the classroom, they are “IMPACTFUL” in everyday life!!!

Ps…Happy Birthday to you, Happy Birthday to you, Happy Birthday Dear Anastasia Escott and Britain Illgen…Happy Birthday (as Stevie Wonder would say it) TO YA!!!!!!

Have a great weekend!!!

Mr. K